



Adlington St Paul's Long Term Geography Plan 2023-24



| Year group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------|--|------------------|--|---|--|--|
| Reception Topic | Me and My Community | Once Upon a Time | Starry Night <small>Driver: Understanding the World</small> | Dangerous Dinosaurs <small>Driver: Understanding the World</small> | Sunshine and Sunflowers <small>Driver: Understanding the World</small> | Big Wide World <small>Driver: Understanding the World</small> |
| | <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants. | | <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants. | | | <ul style="list-style-type: none"> Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps Know ways to care for their local environment. |
| Year 1 Topic | Childhood History | | Bright Lights, Big City | | School Days | |
| | <ul style="list-style-type: none"> Settlements; Changes over time. [Our Wonderful World] - Physical and human features; Picture maps; | | <ul style="list-style-type: none"> Countries and capital cities of the UK; Physical features of the UK; Settlements; Human | | <ul style="list-style-type: none"> Fieldwork; Human and physical features; Maps; Local environment; Changes over time | |

Learning Together Following Jesus

Christian values are the heartbeat of our school. Seeking to be respectful, responsible, and empowering global citizens, we follow the words of St Paul, 'Whatever you do, work at it with all your heart.' In this context, rejoicing in Jesus' love and compassion for all, we pursue excellence as we celebrate everyone's uniqueness in a broad, rich and balanced curriculum.



Adlington St Paul's Long Term Geography Plan 2023-24



| | | | |
|---------------------|---|---|---|
| | Cardinal compass points; Equator and hemispheres; Continents; Oceans; Countries and capital cities of the UK; Fieldwork | features; Weather and seasons; Landmarks; Aerial images; Locational language; Maps; Compass directions; Geographical similarities | |
| Year 2 Topic | Movers and Shakers | Coastline | Magnificent Monarchs |
| | <ul style="list-style-type: none"> Historical landmarks; Significant places. [Let's Explore the World] - Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Sustainability; Fieldwork | <ul style="list-style-type: none"> Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism | <ul style="list-style-type: none"> Significant places – royal residences |
| Year 3 Topic | Through the Ages | Rocks, Relics and Rumbles | Emperors and Empires |
| | <ul style="list-style-type: none"> Human features; Stone Age monuments | <ul style="list-style-type: none"> Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps | |
| Year 4 Topic | Invasion | Misty mountain, Winding River | Ancient Civilisations |
| | <ul style="list-style-type: none"> Geographical sources | <ul style="list-style-type: none"> Rivers; Maps; Grid references; Contour lines; Physical processes | |

Learning Together Following Jesus

Christian values are the heartbeat of our school. Seeking to be respectful, responsible, and empowering global citizens, we follow the words of St Paul, 'Whatever you do, work at it with all your heart.' In this context, rejoicing in Jesus' love and compassion for all, we pursue excellence as we celebrate everyone's uniqueness in a broad, rich and balanced curriculum.



Adlington St Paul's Long Term Geography Plan 2023-24



| | | | |
|--------------|---|--|---|
| | | <p>– erosion, transportation and deposition; World rivers; Aerial images; Mountains; UK mountains; World mountains; Compass points; Water cycle; Soil; Altitudinal zones; Data analysis</p> | |
| Year 5 Topic | Dynamic Dynasties | Sow, Grow and Farm | Ground-breaking Greeks |
| | | <ul style="list-style-type: none"> Land use in the UK; Allotments; Farming in the UK; Maps; Grid references; Climate zones; Physical features of North and South America; Farming in North and South America; Food transportation | <ul style="list-style-type: none"> Interpreting geographical sources |
| Year 6 Topic | Maafa | Frozen Kingdoms | Britain at War |
| | <ul style="list-style-type: none"> Ancient African kingdoms; Development of the transatlantic slave trade; Britain's role in the slave trade; Human impact; Everyday life on plantations; Rebellion and marronage; Causes and consequences of the abolition of the slave trade and slavery; Colonisation of Africa; Black people in 20th century Britain; Race | <ul style="list-style-type: none"> Polar exploration; Significant people – Robert Falcon Scott; Ernest Shackleton; Significant events – Titanic | <ul style="list-style-type: none"> First and Second World Wars; Causes; Warring nations; Weaponry, warfare and technology; Key events and battles; Impact on citizens and everyday life; Significant leaders; End of war; Local history study; Remembrance; Post-war Britain |

Learning Together Following Jesus

Christian values are the heartbeat of our school. Seeking to be respectful, responsible, and empowering global citizens, we follow the words of St Paul, 'Whatever you do, work at it with all your heart.' In this context, rejoicing in Jesus' love and compassion for all, we pursue excellence as we celebrate everyone's uniqueness in a broad, rich and balanced curriculum.



Adlington St Paul's Long Term Geography Plan 2023-24



| | | | |
|--|--|--|--|
| | Relations Act; Equality Act; Significant black Britons; Multiculturalism | | |
|--|--|--|--|

Learning Together Following Jesus

Christian values are the heartbeat of our school. Seeking to be respectful, responsible, and empowering global citizens, we follow the words of St Paul, 'Whatever you do, work at it with all your heart.' In this context, rejoicing in Jesus' love and compassion for all, we pursue excellence as we celebrate everyone's uniqueness in a broad, rich and balanced curriculum.