



ADLINGTON ST. PAUL'S C.E. PRIMARY SCHOOL

SPORTS PREMIUM FUNDING ACTION PLAN ALLOCATION
2022-2023

Total amount allocated for 2021/22	£ 17,570
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,600
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£17,600

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes, as TOP-UP swimming for Y6

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To provide staff with resources to help them embed physical activity across the school through developing active playgrounds	Purchase a range of equipment to encourage physical activity to take place at playtimes and lunchtimes		£940	Positive playtimes and lunchtimes encourage more children to take part in games and activities. Staff and children run and organise these games.	
To purchase a set of PE kits so all pupils can participate in all sessions.	All children will have access to PE kits to ensure full participation in all lessons		£100	More children are able to take part in PE lessons wearing the correct clothing.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Created by:



Supported by:



PE lead to be up to date on current PE guidance and expectations within the national curriculum.	To invest in PE courses and attend CSSP Primary Leadership days to ensure PE lead is up to date on PE expectations	£570	PE is confident in the PE curriculum and has the latest up to date developments within PE that are delivered and shared with staff across school so that our children have access to the most current and up to date PE curriculum	Continue to provide professional development for the PE lead and share good practice with others.
To continue to replenish and purchase new PE resources to ensure high quality PE and School Sport is taught in school.	Purchase of updated PE equipment and resources to meet the needs of the children and the curriculum	£1000	PE equipment has been checked and replaced if needed so that children have access to correct equipment of the correct health and safety standard.	Continue to audit and check PE equipment so that it continues to be health and safety approved.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To hire qualified sports coaches to work with teachers to enhance or extend current opportunities.	Chorley Schools Sports Partnership qualified specialist teachers deliver high quality PE sessions supported by teaching staff	£2700	Children are taught by specialist staff and have the highest quality teaching so that they can develop skills and knowledge of PE to a high standard. Staff have developed their knowledge and skills in PE so that they can support children within PE lessons to further develop their PE skills.	Continue to provide professional development for staff at all levels so that our PE curriculum remains at a high standard across school.

To hire qualified sports coaches to work with teachers to enhance skills for children and develop leadership skills amongst children	Chorley Schools Sports Partnership qualified specialist teachers to deliver Bike Ability (Y6), Balance Bikes (reception) PAL's training Y5 alongside class teachers	£2310	Children have completed their Level 1 and Level 2 Bike Ability Reception children have completed their Balance Bike sessions. Y5 have completed PALS training and support with the organising and leading of games at lunch times	Continue to develop leadership skills amongst children linked to sports and active activities.
To hire qualified sport coaches to work with teachers to develop PE through a sport and health week	Chorley Schools Sports Partnership to work with PE lead and teachers to plan and deliver a highly effective sports and health week including sports day	£730	Successfully run health week and whole school sports day which enabled all children to showcase their skills.	Continue to build on developing staff confidence in leading a sport and health week.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote engagement in a range of sports targeting all pupils through lunchtime sport provision.	Skill Wise sports to provide daily lunchtime provision across the whole school	£5,950	Children enjoy taking part in Skill Wise sessions at lunch time. They have used these sessions to develop their football skills; both boys and girls access these sessions.	Continue to develop lunchtime provision so that all children can develop skills in a range of sports and activities

<p>To provide funds for children to go towards residential to develop orienteering, outdoor adventure sports.</p>	<p>Y6 PGL residential</p>	<p>£1000</p>	<p>Children took part in a residential and a range of activities that promoted their self confidence and developed skills in outdoor adventure sports. This was a very successful residential that the children really enjoyed.</p>	<p>Continue to provide funds so that all children can experience a residential to develop orienteering and outdoor adventure sports.</p>
<p>To provide a range of extra-curricular sports clubs for children.</p>	<p>A range of after school activities on offer for all children delivered by external providers and staff</p>	<p>£1000</p>	<p>Children attended a range of after school clubs over the year so that they could develop their skills in netball, football, cricket, multi sports, gymnastics and athletics.</p>	<p>Continue to offer a wide range of after school club activities with access to all children.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To link up with schools within the Trust / local area to organize inter-school competitions, targeting all pupils, especially pupils less engaged with sport and offering a wider range of sporting competitions	As part of Chorley Schools Sports Partnership, take part in inter-school competitions supported by PE lead and other members of staff across the school.	£1,050	Children took part in a range of competitions and festivals throughout the year so that they developed their skills in a range of sports and athletics. As a school, we received the Gold School Games award.	Continue to develop inter school competitions
To increase participation for all in competitions with provision of a school kit	Purchase a new school kit for competitions	£250	Children have access to a school kit for competitions.	Continue to develop a school kit so that all children can access it if needed.

Signed off by	
Head Teacher:	Julia Burger
Date:	September 2022
Subject Leader:	Gerard Nolan
Date:	September 2022
Governor:	

Date:	
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