



# ADLINGTON ST. PAUL'S C.E. PRIMARY SCHOOL

SPORTS PREMIUM FUNDING ACTION PLAN ALLOCATION  
2023-2024

Total amount allocated for 2022/23	£ 17,570
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17,600
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,600

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>16/28 57% meeting 25 metres and safe self-rescue</p> <p>23/28 82% meeting 20 metres or more and safe self-rescue</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	<p>16/28 57% could confidently swim 25 metres</p> <p>With 23/28 82% confidently swimming 20 metres and above</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>26/28 93% could use a range of strokes effectively</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>100% of Y6 children were able to perform a fair or good safe self-rescue</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes, as TOP-UP swimming for Y6</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023-24		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To provide staff with resources to help them embed physical activity across the school through developing active playgrounds	Purchase a range of equipment to encourage physical activity to take place at playtimes and lunchtimes		£940	Children engage in more games and physical activity during playtimes and lunchtimes, for example cricket games, basketball games, dodgeball, football, tennis, throwing and catching Confidence, skills and sportsmanship are developing.	
To purchase a set of PE kits so all pupils can participate in all sessions.	All children will have access to PE kits to ensure full participation in all lessons		£100	Children are able to regularly take part in PE lessons with the correct PE kits	
					Audit of equipment and replenish and add to available equipment
					Audit of PE kits available and replenish stock so that all children can continue to regularly take part in PE lessons.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					9%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead to be up to date on current PE guidance and expectations within the national curriculum.	To invest in PE courses and attend CSSP Primary Leadership days to ensure PE lead is up to date on PE expectations	£570	PE lead has attended PLT days, met with PE consultants and shared information with staff through staff meetings and PE bulletin emails	Continue to remain up to date with current PE guidance through attending training and CPD sessions
To continue to replenish and purchase new PE resources to ensure high quality PE and School Sport is taught in school.	Purchase of updated PE equipment and resources to meet the needs of the children and the curriculum	£1000	New PE equipment has ensured that the PE curriculum can be taught effectively and to a high standard Teaching of PE is good	Continue to audit PE equipment and ensure that resources and equipment remain of a high quality to ensure high quality PE lessons for all.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				33%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To hire qualified sports coaches to work with teachers to enhance or extend current opportunities.	Chorley Schools Sports Partnership qualified specialist teachers deliver high quality PE sessions supported by teaching staff	£2700	Teacher's knowledge of teaching certain PE units has been developed and their confidence has grown. Children have been taught by PE specialists and experts in their fields, developing skills and knowledge to a high standard	To continue to build teachers knowledge and confidence in the teaching of PE including ECT's To continue to provide children with the opportunities to be taught by specialists.

To hire qualified sports coaches to work with teachers to enhance skills for children and develop leadership skills amongst children	Chorley Schools Sports Partnership qualified specialist teachers to deliver Bike Ability (Y6), Balance Bikes (reception) PAL's training Y5 alongside class teachers	£2310	Reception's balance bike skills enabled them to enter a balance bike festival and achieve highly within the competition. All Y6 children took part in bike ability lessons and 27/28 children completed level 2 out on the roads All Y5 children took on PAL's roles throughout the year supporting younger children and demonstrating strong leadership skills	To continue to develop the next cohort of children's skills and leadership skills.
To hire qualified sport coaches to work with teachers to develop PE through a sport and health week	Chorley Schools Sports Partnership to work with PE lead and teachers to plan and deliver a highly effective sports and health week including sports day	£730	All children across school took part in a sport and health week, including an inclusive, community sports day which showcased young leaders supporting children to run the event. More children, who sometimes see PE as a barrier took part and excelled at events	To continue to develop PE and inclusivity through events such as sports week and sports day

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: 45%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote engagement in a range of sports targeting all pupils through lunchtime sport provision.	Skill Wise sports to provide daily lunchtime provision across the whole school	£5,950	More children take part in physical activity at lunch time. Girls requested their own football lunchtime session, which has resulted in children joining grassroots teams and the	Continue to grow and develop lunchtime sport provision to meet the needs of the children and to encourage a range of physical activity at lunchtime

			school girls football team growing and attending tournaments.	
To provide funds for children to go towards residential to develop orienteering, outdoor adventure sports.	Y6 PGL residential	£1000	All year 6 children attended a residential where they all took part in a range of outdoor adventure sports and orienteering. Children grew in confidence, excelled in new skills and built teamwork and problem solving skills	To continue to provide funds so that all children can attend residential, reducing barriers for attendance.
To provide a range of extra-curricular sports clubs for children.	A range of after school activities on offer for all children delivered by external providers and staff	£1000	A wide range of after school club activities were provided throughout the year. Some of these clubs led to competitions and festivals for the children to take part in. The children made it to football and netball finals with other local schools	To carry out pupil and parent voice to ensure the sports clubs on offer, meet the needs of the children and continue to promote and develop a love of sport.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To link up with schools within the Trust / local area to organize inter-school competitions, targeting all pupils, especially pupils less engaged with sport and offering a wider range of sporting competitions	As part of Chorley Schools Sports Partnership, take part in inter-school competitions supported by PE lead and other members of staff across the school.	£1,050	We took part in a wide range of festivals, competitions and tournaments at a local level with other primary schools. Our reception class came first in their multi sports events We made it to the balance bike, football and netball final As a school we achieved the gold games award for the second year in a row.	To continue to engage at local area events engaging with a wide range of sports. To develop more Trust level events
To increase participation for all in competitions with provision of a school kit	Purchase a new school kit for competitions	£250	We were unable to source a new school kit, however we ensured that we had enough boots, shin pads and other sporting accessories for the children to use. All children were able to participate in events and competitions representing the school	To source a new school sports kit for competitions

Signed off by	
Head Teacher:	Julia Burger
Date:	September 2023
Subject Leader:	Gerard Nolan

Date:	September 2023
Governor:	
Date:	