



ADLINGTON ST. PAUL'S C.E. PRIMARY SCHOOL

SPORTS PREMIUM FUNDING ACTION PLAN ALLOCATION
2024-2025

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| Total amount allocated for 2023/24 | £ 17,490 |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £0 |
| Total amount allocated for 2024/25 | £17,490 |
| Total amount of funding for 2024/25. To be spent and reported on by 31st July 2024. | £17,490 |

Swimming Data

Please report on your Swimming Data below.

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p> | |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes, as TOP-UP swimming for Y6 |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| Academic Year: 2024-2025 | | Total fund allocated: | | Date Updated: | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | 6% |
| Intent | | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| To provide staff with resources to help them embed physical activity across the school through developing active playgrounds | | Purchase a range of equipment to encourage physical activity to take place at playtimes and lunchtimes | | £940 | |
| To purchase a set of PE kits so all pupils can participate in all sessions. | | All children will have access to PE kits to ensure full participation in all lessons | | £100 | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: |
| | | | | | 9% |
| Intent | | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
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Created by:



Supported by:



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| PE lead to be up to date on current PE guidance and expectations within the national curriculum. | To invest in PE courses and attend CSSP Primary Leadership days to ensure PE lead is up to date on PE expectations | £570 | | |
| To continue to replenish and purchase new PE resources to ensure high quality PE and School Sport is taught in school. | Purchase of updated PE equipment and resources to meet the needs of the children and the curriculum | £1000 | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|--------------------|--|--|
| | | | | 33% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To hire qualified sports coaches to work with teachers to enhance or extend current opportunities. | Chorley Schools Sports Partnership qualified specialist teachers deliver high quality PE sessions supported by teaching staff with a focus on dance and gymnastics | £2700 | | |
| To hire qualified sports coaches to work with teachers to enhance skills for children and develop leadership skills amongst children | Chorley Schools Sports Partnership qualified specialist teachers to deliver Bike Ability (Y6), Balance Bikes (reception) PAL's training Y5 alongside class teachers | £2310 | | |

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| To hire qualified sport coaches to work with teachers to develop PE through a sport and health week | Chorley Schools Sports Partnership to work with PE lead and teachers to plan and deliver a highly effective sports and health week including sports day | £730 | | |
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 45%

| Intent | Implementation | Funding allocated: | Impact | Sustainability and suggested next steps: |
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
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| To promote engagement in a range of sports targeting all pupils through lunchtime sport provision. | Skill Wise sports to provide daily lunchtime provision across the whole school | £5,950 | | |
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| To provide funds for children to go towards residential to develop orienteering, outdoor adventure sports. | Y6 PGL residential | £1000 | | |
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| To provide a range of extra-curricular sports clubs for children. | A range of after school activities on offer for all children delivered by external providers and staff | £890 | | |
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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 7% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To link up with schools within the Trust / local area to organize inter-school competitions, targeting all pupils, especially pupils less engaged with sport and offering a wider range of sporting competitions | As part of Chorley Schools Sports Partnership, take part in inter-school competitions supported by PE lead and other members of staff across the school. As part of Learning Together Trust, engage in inter-school competitions | £1,050 | | |
| To increase participation for all in competitions with provision of a school kit | Purchase a new school kit for competitions | £250 | | |

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| Signed off by | |
| Head Teacher: | Julia Burger |
| Date: | September 2024 |
| Subject Leader: | Gerard Nolan |
| Date: | September 2024 |
| Governor: | Mrs S Guyton |
| Date: | September 2024 |