



ADLINGTON ST. PAUL'S C.E. PRIMARY SCHOOL

SPORTS PREMIUM FUNDING ACTION PLAN AND REVIEW
2021-2022

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£ 17,570
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,570
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,570

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					6%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To provide staff with resources to help them embed physical activity across the school through developing active playgrounds		Purchase a range of equipment to encourage physical activity to take place at playtimes and lunchtimes		£1,000	A range of PE equipment to embed physical activity and promote positive playtimes and lunchtimes was purchased. For example, target games, skipping ropes, a range of balls as well as cricket equipment. Children take part in a range of games during playtime and lunchtime and active playtimes have been developed.
To purchase a set of PE kits so all pupils can participate in all sessions.		All children will have access to PE kits to ensure full participation in all lessons		£100	We have additional PE kits to ensure that all children can take part in PE lessons.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					12%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead to be up to date on current PE guidance and expectations within the national curriculum.	To invest in PE courses and attend CSSP Primary Leadership days to ensure PE lead is up to date on PE expectations	£570	Leadership courses attended. PE lead up to date on current PE expectations Delivery of effective staff meetings to school staff	Continue to develop skills and knowledge of PE lead to maintain high expectations of PE across the whole school
To continue to replenish and purchase new PE resources to ensure high quality PE and School Sport is taught in school.	Purchase of updated PE equipment and resources to meet the needs of the children and the curriculum	£1,500	PE equipment has been replenished so there is enough equipment for all children to effectively take part in PE lessons and to ensure lessons such as gymnastics, can take place safely.	Continue to audit and monitor resources to ensure that all children can access the PE curriculum effectively

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	29%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To hire qualified sports coaches to work with teachers to enhance or extend current opportunities.	Chorley Schools Sports Partnership qualified specialist teachers deliver high quality sessions supported by teaching staff	£5,110	All year groups have had at least one session from the sports coaches throughout the year. Pupils enjoy their PE lessons with CSSP. Staff knowledge and skills improve in their unit.
			Sustainability and suggested next steps:
			Staff have more confidence in teaching these units themselves. Other units will be developed next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	47%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote engagement in a range of sports targeting all pupils through lunchtime sport provision.	Skill Wise sports to provide daily lunchtime provision across the whole school	£5,950	Pupils are rotated in year groups to ensure an active playtime is carried out and they are exposed to a variety of activities. Pupils enjoy these sessions and look forward to their lunchtime Skill Wise activity. At playtimes, when the coaches are not in school, the children continue to participate in these activities	Continue to develop lunchtime provision so that all children can develop skills in a range of sports and activities
To provide funds for children to go towards residential to develop orienteering, outdoor adventure sports.	Nomad Rangers to provide outdoor activities including archery, team building activities and orienteering Y6 PGL residential	£1050 £1000	Each class had the experience of a range of outdoor activities and sports, such as archery, team building and orienteering. These were enjoyed by the children and new skills and knowledge were developed. All year 6 children attended PGL residential. This was enjoyed by all children and staff and the children developed new knowledge and skills and experienced a range of sports and activities	Continue to provide these opportunities to children
To provide a range of extra-curricular sports clubs for children.	A range of after school activities on offer for all children delivered by staff	£250	Range of after school clubs on offer to the children to ensure that all children can participate in a range of sports and activities.	Enhance and develop this offer for all children

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To link up with schools within the Trust / local area to organize inter-school competitions, targeting all pupils, especially pupils less engaged with sport and offering a wider range of sporting competitions	As part of Chorley Schools Sports Partnership, take part in inter-school competitions supported by PE lead and other members of staff across the school.	£1,040	Children took part in interschool competitions. Year 1 – Year 6 all had the opportunity to take part. Children enjoyed these competitions.	To develop an increased participation in competitions and festivals across the whole school

Signed off by	
Head Teacher:	Julia Burger
Date:	July 2022
Subject Leader:	Gerard Nolan
Date:	July 2022
Governor:	
Date:	