



ADLINGTON ST. PAUL'S C.E. PRIMARY SCHOOL

SPORTS PREMIUM FUNDING ACTION PLAN ALLOCATION
2022-2023

Total amount allocated for 2021/22	£ 17,570
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,600
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£17,600

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes, as TOP-UP swimming for Y6

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide staff with resources to help them embed physical activity across the school through developing active playgrounds	Purchase a range of equipment to encourage physical activity to take place at playtimes and lunchtimes		£940		
To purchase a set of PE kits so all pupils can participate in all sessions.	All children will have access to PE kits to ensure full participation in all lessons		£100		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Created by:



Supported by:



PE lead to be up to date on current PE guidance and expectations within the national curriculum.	To invest in PE courses and attend CSSP Primary Leadership days to ensure PE lead is up to date on PE expectations	£570		
To continue to replenish and purchase new PE resources to ensure high quality PE and School Sport is taught in school.	Purchase of updated PE equipment and resources to meet the needs of the children and the curriculum	£1000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To hire qualified sports coaches to work with teachers to enhance or extend current opportunities.	Chorley Schools Sports Partnership qualified specialist teachers deliver high quality PE sessions supported by teaching staff	£2700		
To hire qualified sports coaches to work with teachers to enhance skills for children and develop leadership skills amongst children	Chorley Schools Sports Partnership qualified specialist teachers to deliver Bike Ability (Y6), Balance Bikes (reception) PAL's training Y5 alongside class teachers	£2310		

To hire qualified sport coaches to work with teachers to develop PE through a sport and health week	Chorley Schools Sports Partnership to work with PE lead and teachers to plan and deliver a highly effective sports and health week including sports day	£730		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote engagement in a range of sports targeting all pupils through lunchtime sport provision.	Skill Wise sports to provide daily lunchtime provision across the whole school	£5,950		Continue to develop lunchtime provision so that all children can develop skills in a range of sports and activities
To provide funds for children to go towards residential to develop orienteering, outdoor adventure sports.	Y6 PGL residential	£1000		
To provide a range of extra-curricular sports clubs for children.	A range of after school activities on offer for all children delivered by external providers and staff	£1000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To link up with schools within the Trust / local area to organize inter-school competitions, targeting all pupils, especially pupils less engaged with sport and offering a wider range of sporting competitions	As part of Chorley Schools Sports Partnership, take part in inter-school competitions supported by PE lead and other members of staff across the school.	£1,050		
To increase participation for all in competitions with provision of a school kit	Purchase a new school kit for competitions	£250		

Signed off by	
Head Teacher:	Julia Burger
Date:	September 2022
Subject Leader:	Gerard Nolan
Date:	September 2022
Governor:	

Date:	
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